

# Vernon College

## Assessment Activity/Report Communication Form 2012-2013

**Title: Professional Development Questionnaire**

**Date of completion: October 29, 2012**

**Please circle:**

**Assessment Activity**

**Report**

**Both**

**Highlights of data:** Reporting period March – September 2012

Neither formal questionnaire nor survey was administered in the Spring of 2012.

A Quality Enhancement Resource Inventory survey was administered to faculty in August 2012. The survey was administered for inquiry on current use of educational technologies (ET) and/or interests in incorporating ET into teaching or support services. Professional developments would be presented on an individual and/or departmental format based on the results.

### **Use of data:**

The data suggested that while faculty is interested in new technologies they are more interested with the engagement and instructional strategies that support the use of ET in the classroom. This fall the focus for Professional Development aligns with the instructional strategies and suggestive interventions as defined in the Student Instructional Report II Survey (SIR II). The compendium of interventions presented in a seven week series, each week focusing on a different scale.

The scales are:

Course Organization and Planning

Communication

Faculty / Student Interaction

Assignments, Exams, Grading

Course Outcomes

Student Effort and Involvement

Course Difficulty, Workload, and Pace

### **How associated to Student Success?**

The topics covered in the Profession Development sessions directly affect the student success by equipping faculty and staff with best practices/methodologies to engage and assist students in order to be successful in their college career at Vernon College.

**Where the report can be found: Office of Instructional Design and Technology**

**Submitted by: Roxie Hill**  
**(responsible party)**

**Date: 10-29-12**

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**Received by Office of Institutional Effectiveness: October 29, 2012**

**Presented to College Effectiveness Committee: January 2013**